



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Vicenza High School: School Contact Information 2010-2011**

<b>District</b>	Mediterranean	<b>Web Address</b>	http://www.vice-hs.eu.dodea.edu
<b>Grades</b>	9-12	<b>E-Mail Address</b>	VicenzaHS.Principal@eu.dodea.edu
<b>Enrollment</b>	233	<b>Phone Number</b>	Civ: 011-39-0444-71-7656/7072 DSN: 634-7656/7072

Accreditation: School is fully accredited by AdvancED.

**Vicenza High School: School Improvement Goals 2010-2011**

<b>Goal 1:</b> By 2012, all students will show improvement in critical thinking skills, using the ability to select and apply reasoning, and problem solving strategies to create solutions across the curriculum as measured by the system-wide and school-based assessments.	<b>Goal 2:</b> By 2012, all students will show improvement in information literacy skills through increased ability to locate, evaluate, and use information to make connections and become independent learners across the curriculum as measured by the system-wide and school-based assessments.
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**Vicenza High School: Academic Indicators 2010-2011\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	86%	74%	78%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	1489	51
Critical Reading	511	47
Mathematics	482	36
Writing	496	61

SAT scores taken from school years 2009 - 2011 tests.

**Vicenza High School: School Profile 2010-2011\***

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	33	14%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino <sup>1</sup>	59	25%
White	109	47%
Multi-Racial	23	10%
Declined to State	<20	-

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	118	51%
Female	115	49%

Service Branch	Number	Percent
Air Force	<20	-
Army	131	56%
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	96	41%
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	<20	-

Special Education	Number	Percent
Receives Special Education Services	23	10%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



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Annual School Report Card

**Vicenza High School: Terra Nova Performance By Student Group 2010-2011\***

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>175</b>	<b>86%</b>	<b>59%</b>	<b>27%</b>	<b>11%</b>	<b>3%</b>	
	Grade	9	68	<b>91%</b>	65%	26%	6%	3%
		10	55	<b>85%</b>	64%	22%	11%	4%
		11	52	<b>81%</b>	46%	35%	17%	2%
	Gender	Male	87	<b>89%</b>	60%	29%	6%	6%
		Female	88	<b>84%</b>	58%	26%	16%	0%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	25	<b>72%</b>	40%	32%	24%	4%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	46	<b>85%</b>	52%	33%	13%	2%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		79	<b>90%</b>	67%	23%	6%	4%	
Mathematics	<b>All Students</b>	<b>175</b>	<b>74%</b>	<b>50%</b>	<b>23%</b>	<b>18%</b>	<b>9%</b>	
	Grade	9	68	<b>69%</b>	41%	28%	24%	7%
		10	55	<b>84%</b>	69%	15%	13%	4%
		11	52	<b>69%</b>	42%	27%	15%	15%
	Gender	Male	87	<b>78%</b>	62%	16%	11%	10%
		Female	88	<b>69%</b>	39%	31%	24%	7%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	25	<b>52%</b>	36%	16%	20%	28%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	46	<b>78%</b>	39%	39%	13%	9%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		79	<b>77%</b>	61%	16%	20%	3%	
<b>All Students</b>	<b>175</b>	<b>78%</b>	<b>51%</b>	<b>27%</b>	<b>18%</b>	<b>4%</b>		



<b>Science</b>	Grade	9	68	<b>81%</b>	54%	26%	18%	1%	
		10	55	<b>80%</b>	56%	24%	18%	2%	
		11	52	<b>73%</b>	40%	33%	17%	10%	
	Gender	Male	87	<b>82%</b>	59%	23%	14%	5%	
		Female	88	<b>75%</b>	43%	32%	22%	3%	
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-	
		Asian	<20	-	-	-	-	-	
		Black	25	<b>60%</b>	36%	24%	24%	16%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	46	<b>78%</b>	35%	43%	20%	2%	
		Multiracial	<20	-	-	-	-	-	
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	79	<b>81%</b>	63%	18%	16%	3%	

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.