

Vicenza High School

Quarter Percents from the Terra Nova Test

Reading

Grade Level	Quarter Percent	2004	2005	2006	2007	2008
7	75% - 100%	27.1	34.3	32.9	45.5	40.0
7	51% - 75 %	37.3	35.8	30.0	30.9	21.7
7	26% - 50%	28.8	18.0	30	20.0	25.0
7	0% - 25%	6.8	11.9	7.1	3.6	13.3
8	75% - 100%	40.0	46.0	36.2	56.7	41.8
8	51% - 75 %	44.0	41.3	40.6	30.0	40.0
8	26% - 50%	14.0	9.5	18.9	13.3	14.5
8	0% - 25%	2.0	3.2	4.3	0.0	3.6
9	75% - 100%	34.7	40.7	38.5	54.5	59.3
9	51% - 75 %	38.8	40.7	49.2	38.2	32.2
9	26% - 50%	24.5	15.2	9.2	7.3	8.5
9	0% - 25%	2.0	3.4	3.1	0.0	0.0
10	75% - 100%	38.5	34.6	37.7	34.1	56.1
10	51% - 75 %	28.2	42.3	43.4	54.5	35.1
10	26% - 50%	28.2	19.3	18.9	11.4	8.8
10	0% - 25%	5.1	3.8	0.0	0.0	0.0
11	75% - 100%	39.5	55.9	51.3	55.6	54.3
11	51% - 75 %	34.2	32.4	30.8	41.7	43.5
11	26% - 50%	18.4	5.8	15.3	2.8	2.2
11	0% - 25%	7.9	5.9	2.6	0.0	0.0

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Vicenza High School
 Quarter Percents from the Terra Nova Test
Language Arts

Grade Level	Quarter Percent	2004	2005	2006	2007	2008
7	75% - 100%	25.4	34.3	44.3	58.2	45.0
7	51% - 75 %	39.0	31.3	31.4	27.3	23.3
7	26% - 50%	25.4	26.9	22.9	12.7	26.7
7	0% - 25%	10.2	7.5	1.4	1.8	5.0
8	75% - 100%	48.0	38.1	43.5	50.0	40.0
8	51% - 75 %	36.0	41.3	33.3	33.3	34.5
8	26% - 50%	16.0	19.0	18.9	16.7	23.6
8	0% - 25%	0.0	1.6	4.3	0.0	1.8
9	75% - 100%	34.7	30.5	38.5	43.6	49.2
9	51% - 75 %	32.7	50.8	35.4	43.6	37.3
9	26% - 50%	26.5	15.3	24.6	10.9	13.6
9	0% - 25%	6.1	3.4	1.5	1.8	0.0
10	75% - 100%	38.5	53.8	43.4	50.0	59.6
10	51% - 75 %	43.6	26.9	37.7	38.6	33.3
10	26% - 50%	12.8	11.6	15.1	6.8	7.0
10	0% - 25%	5.1	7.7	3.8	4.5	0.0
11	75% - 100%	31.6	41.2	48.7	44.4	52.2
11	51% - 75 %	26.3	38.2	35.9	33.3	37.0
11	26% - 50%	28.9	14.7		22.2	10.9
11	0% - 25%	13.2	5.9	2.6	0.0	0.0

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Quarter Percents from the Terra Nova Test

Math

Grade Level	Quarter Percent	2004	2005	2006	2007	2008
7	75% - 100%	27.1	38.2	31.4	45.6	45.0
7	51% - 75 %	30.5	36.8	31.4	35.1	26.7
7	26% - 50%	33.9	16.2	31.5	15.8	20.0
7	0% - 25%	8.5	8.8	5.7	3.5	8.3
8	75% - 100%	43.1	29.0	33.3	46.7	40.7
8	51% - 75 %	45.1	48.4	39.1	40.0	46.3
8	26% - 50%	11.8	19.4	21.8	13.3	7.4
8	0% - 25%	0.0	3.2	5.8	0.0	5.6
9	75% - 100%	46.9	47.5	39.1	50.9	45.8
9	51% - 75 %	16.3	28.8	37.5	32.7	35.6
9	26% - 50%	26.6	23.7	21.8	10.9	18.6
9	0% - 25%	10.2	0.0	1.6	5.5	0.0
10	75% - 100%	26.8	42.3	41.5	40.9	66.7
10	51% - 75 %	41.5	36.5	41.5	45.5	22.8
10	26% - 50%	19.5	13.5	13.2	9.1	8.8
10	0% - 25%	12.2	7.7	3.8	4.5	1.8
11	75% - 100%	26.3	20.6	35.9	47.2	52.2
11	51% - 75 %	26.8	35.3	30.8	33.3	28.3
11	26% - 50%	31.1	35.3	20.5	19.4	15.2
11	0% - 25%	15.8	8.8	12.8	0.0	4.3

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Quarter Percents from the Terra Nova Test

Science

Grade Level	Quarter Percent	2004	2005	2006	2007	2008
7	75% - 100%	32.2	41.2	34.3	40.4	38.3
7	51% - 75 %	33.9	30.9	35.7	33.3	26.7
7	26% - 50%	27.1	22.0	25.7	24.6	26.7
7	0% - 25%	6.8	5.9	4.3	1.8	8.3
8	75% - 100%	41.2	36.5	36.2	45.0	41.8
8	51% - 75 %	31.4	39.7	42.0	41.7	21.8
8	26% - 50%	23.5	22.2	20.4	10.0	32.7
8	0% - 25%	3.9	1.6	1.4	3.3	3.6
9	75% - 100%	34.7	49.2	52.3	57.4	46.6
9	51% - 75 %	34.7	32.2	26.2	27.8	37.9
9	26% - 50%	22.4	17.1	18.4	14.8	15.5
9	0% - 25%	8.2	1.7	3.1	0.0	0.0
10	75% - 100%	24.4	32.7	35.8	38.6	49.1
10	51% - 75 %	41.5	36.5	47.2	43.2	29.8
10	26% - 50%	17.0	27.0	17.0	15.9	21.1
10	0% - 25%	17.1	3.8	0.0	2.3	0.0
11	75% - 100%	36.1	26.5	44.7	47.2	45.7
11	51% - 75 %	36.1	38.2	28.9	36.1	37.0
11	26% - 50%	25.0	32.4	23.8	16.7	15.2
11	0% - 25%	2.8	2.9	2.6	0.0	2.2

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Vicenza High School
 Quarter Percents from the Terra Nova Test
Social Studies

Grade Level	Quarter Percent	2004	2005	2006	2007	2008
7	75% - 100%	27.1	32.4	32.9	40.4	40.0
7	51% - 75 %	30.5	38.2	40.0	24.6	30.0
7	26% - 50%	35.6	22.0	25.7	31.6	18.3
7	0% - 25%	6.8	7.4	1.4	3.5	11.7
8	75% - 100%	41.2	39.7	39.1	57.6	38.2
8	51% - 75 %	39.2	44.4	33.3	32.2	49.1
8	26% - 50%	17.6	15.9	26.2	10.2	10.9
8	0% - 25%	2.0	0.0	1.4	0.0	1.8
9	75% - 100%	30.6	37.3	49.2	45.5	45.6
9	51% - 75 %	44.9	39.0	33.8	38.2	36.8
9	26% - 50%	16.3	23.7	15.5	16.4	17.5
9	0% - 25%	8.2	0.0	1.5	0.0	0.0
10	75% - 100%	25.0	30.8	34.0	34.1	45.6
10	51% - 75 %	45.0	42.3	39.6	45.5	42.1
10	26% - 50%	17.5	17.3	24.5	15.9	8.8
10	0% - 25%	12.5	9.6	1.9	4.5	3.5
11	75% - 100%	30.6	41.2	43.6	44.4	30.4
11	51% - 75 %	47.2	41.2	30.8	44.4	47.8
11	26% - 50%	22.2	17.6	15.3	8.3	21.7
11	0% - 25%	0.0	0.0	10.3	2.8	0.0

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).